

# Jennifer M. Dewey

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## Experience

### August 2025-present - Board Certified Educational Advocate and owner of CARES -Comprehensive Advocacy Resources and Educational Resources

- July 2025- Received certification from National Special Education Advocacy Institute
- Aide families and empower students by ensuring their unique educational, behavioral, and social-emotional needs are met through expert advocacy, collaborative problem-solving, and resource coordination.

### Administrative experience:

#### 2022- 2025- CENTER ADMINISTRATOR (PRINCIPAL) MOJAVE RIVER ACADEMY, BAKERSFIELD

- Site administrator of the largest satellite charter campus in the organization.
- Establish a culture of support, learning, safety and connectedness for staff and students
- Provide support to students and their families through differentiated learning opportunities and community resources
- Collaborate with outside agencies to bring additional opportunities to students
- Lead large staff by providing support and professional development combined with high expectations through a shared leadership model.
- Provide professional development and introduce innovative instructional models to increase learning through a robust PLC process and culture
- Analyze data on a regular basis to drive instruction and adjust curriculum scope and sequence accordingly
- Established a climate and culture in the building where everyone feels safe to grow and learn
- Involvement in the enrollment process beginning with reaching out to interested families, answering any questions, choosing appropriate placement, and following up with families
- Communicate daily with teachers, parents, students and staff in order to understand instructional needs, assist with curriculum differentiation, discipline and the socioemotional needs of the students
- Play an integral part in 504 and IEP processes by attending every meeting
- Oversee sight budget, including LCAP, ESSER and federal funds

#### 2020-2022 PRINCIPAL EDISON MIDDLE SCHOOL

- Charged with changing culture and climate of the middle school campus in order to implement additional socio-emotional supports, implement PBIS, strengthen current academic programs, add additional curriculum and programs as needed, begin using restorative practices and provide the support necessary to lead students and staff through the pandemic.
- Evaluated curriculum and programs, implement additional supplemental programs to remediate and accelerate learning and work with staff to ensure that current curriculum and instructional practices are effective.
- Provided professional development to all staff on current and new instructional programs as well as systematic supervision, professionalism and SEL screeners.
- Worked closely with counseling staff to provide support to students and staff through counseling, PBIS and restorative practices.
- Collected, analyzed, presented data and worked with the Tier 2/3 intervention team to develop strategies to aide all students.
- Developed and implemented a learning center model where special education students work in tandem with regular education students and teachers to increase learning for all students.
- Centralized textbook inventory in order to easily check textbooks out to students and quickly have information on curriculum.
- Successfully created static groups and pods for students to enter and exit in response to the ever-changing school climate related to the COVID 19 pandemic.

- Worked closely with district staff to create and implement independent study classes and curriculum.
- Evaluated all staff and provide support, professional development and corrective action, when necessary.

**2016- 2020 - VICE-PRINCIPAL FAIRFAX JUNIOR HIGH SCHOOL; BAKERSFIELD, CA**

- Implementation of a comprehensive discipline program including PBIS geared toward students and staff, Restorative Practices, socio-emotional learning, opportunity learning and meaningful consequences.
- Develop and present professional development to all staff.
- Collect, analyze and present data on discipline trends and offer research based strategies to support both staff and students.
- Supervision, evaluation, scheduling and training of instructional aides and yard supervisors.
- provide support with classroom discipline and curriculum to certificated staff.

**1/17-4/17 SATURDAY SCHOOL PRINCIPAL - FAIRFAX SCHOOL DISTRICT**

- Worked in conjunction with the migrant program coordinator to successfully supplement the regular day with art, science, robotics, music and reading/language arts curriculum on ten Saturdays throughout the year.

**6/15-7/15 - SUMMER SCHOOL PRINCIPAL FAIRFAX SCHOOL DISTRICT; BAKERSFIELD, CA**

- Successfully developed and administered a summer school program for approximately 500 students in grades K-8.

**8/14-11/14 - TOSA/PRINCIPAL DESIGNEE, ZEPHYR LANE ELEMENTARY, FAIRFAX SCHOOL DISTRICT; BAKERSFIELD, CA**

- Served as an on-site administrator for (350) displaced 4th, 5th, and 6th grade students that were displaced as a result of delays in the construction of a new school.

**Teaching experience:**

**2009-2016- READING SPECIALIST, SHIRLEY LANE ELEMENTARY, FAIRFAX SCHOOL DISTRICT; BAKERSFIELD, CA**

- Work with grade level specific teams throughout the district to further develop and implement units of study created during RCD (Rigorous Curriculum Design); advise staff on curriculum and review of new unit material for appropriate text complexity and depth of knowledge as it relates to CCSS
- For the past three years served as test site coordinator for the CAASPP assessments; coordinated with the site's STEM teacher to develop the testing schedule and gather review materials
- Serve as District CAA coordinator, providing training and support for Moderate/Severe Special Ed. Teachers.
- Worked with district administration to coordinate and administer the SBAC Pilot Test
- Coordinate reading program for the school site
- Analyze and share data with staff and provide professional development to increase student learning and improve teaching methods; conduct school-wide assessments and data analysis
- Serve as a resource and mentor to staff, providing support in the form of pedagogy as well as curriculum
- Serve as a coordinator in managing educational software such Accelerated Reader, Lexia, and Spelling City
- Provide intervention and support to all students, including those performing above grade level
- Coordinate Student of the month assemblies
- Serve as coordinator for Battle of the Books, Young Author's Fair, Traveling Author Visit. and Literary Luncheon
- Provide resources, support, and data for staff and students involved in the SST (Student Success Team) process
- Provide professional development during staff meetings
- Collaborate with reading specialist team to develop curriculum and assessments
- Serve as acting administrator in principal's absence

**2008-2009- 2ND GRADE TEACHER, VIRGINIA AVENUE SCHOOL, FAIRFAX SCHOOL DISTRICT; BAKERSFIELD, CA**

- Coordinator of Accelerated Reader program

### **2004-2008- READING SPECIALIST, FAIRFAX MIDDLE SCHOOL, FAIRFAX SCHOOL DISTRICT; BAKERSFIELD, CA**

- Creation of reading intervention program for sixth through eighth grades; upstart of reading lab on the middle school campus
- Coordinator of Young Author's fair and traveling author visit, Battle of the Books, school-wide read-a-loud program and district Accelerated Reader program
- Literacy mentor/coach to reading/Language Arts teachers
- Intervention specialist working with students reading below grade level
- Curriculum advisor working with teachers to enhance and improve instruction

### **1999-2004- 6TH GRADE TEACHER, FAIRFAX MIDDLE SCHOOL, FAIRFAX SCHOOL DISTRICT; BAKERSFIELD, CA**

- Worked in collaboration with a team of 8 teachers
- Served as Master Teacher to seven student teachers, many of which were hired by the Fairfax School District
- Served as Grade Level Representative/Grade Lead providing guidance as well as developing curriculum and delegating tasks to other team members
- Worked with district leadership to make textbook selections for math and language arts curriculum adoptions

### **1998-1999- TITLE 1 TEACHER, FAIRFAX SCHOOL DISTRICT; BAKERSFIELD, CA**

- Coordinated Title I program for Fairfax School District
- Tested and re-designated ELL students
- Coordinated Family Reading and Math Nights and provided intervention to at risk ELL population

## **Education**

- 2018: Fresno Pacific University - Professional Clear Administrative Credential
- 2013: Pearson Education; CPACE - California Preliminary Administrative Credential
- 2007: CSU, Bakersfield; Bakersfield, CA - MA Education, Reading Literacy
- 2005: CSU, Bakersfield; Bakersfield, CA - Clear Specialist Instruction Credential (Reading/Literacy)
- 2005: CSU, Bakersfield; Bakersfield, CA - MA Education Curriculum & Instruction, Second Language Instruction
- 2003: CSU, Bakersfield; Bakersfield, CA - Reading Certificate
- 2002: CSU, Bakersfield; Bakersfield, CA - Professional clear Multiple Subject Teaching Credential Supplementary Authorization in Social Science, CLAD
- 1997: CSU, Bakersfield; Bakersfield, CA - B.A. Liberal Studies

## **Qualifications**

- 2023: Member of WASC site visit team
- 2013 to 2016: BTSA Support Provider
- 2013 to 2016: Participating member of the Rigorous Curriculum Design (RCD) team.
- 2013: GATE Certification
- 2012: CTA Summer Institute Finance and School Budget Training
- 2007: AVID training participant
- 2005: Presented research at the first Graduate Research Symposium hosted by CSUB
- 2004: English Language Learner Mentor trained through KCSOS
- 2003: SIOP (Sheltered Instruction Observation Protocol) trained and certified

## **References**

Wendy Burkhead - Principal, Shirley Lane Elementary School; 661.366.4461, [wburkhead@fairfaxsd.us](mailto:wburkhead@fairfaxsd.us)

Lora Brown - Superintendent, Fairfax School District; 661.366.7221, [lbrown@fairfaxsd.us](mailto:lbrown@fairfaxsd.us)

Brandie Brown - Principal/Superintendent Maricopa Unified Schoo: 661.496.6523, [bbrown@musd.email](mailto:bbrown@musd.email)

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